

	First Quarter	Second Quarter	Third Quarter	Fourth Quarter
English Reading	<ul style="list-style-type: none"> - Learning and recognizing short vowels, consonants and their sounds - Blending a consonant and vowel together - Recognizing rhyming words - Reading with accuracy 	<ul style="list-style-type: none"> - Learning to sound one and two vowel words - Identify story meaning from context clues - Reading with expression - Fiction/Nonfiction - Group/Independent reading 	<ul style="list-style-type: none"> - Applying special phonetic sounds - Reading with fluency - Biography - Graphic organizers - Main ideas and characters 	<ul style="list-style-type: none"> - Challenging fluent readers with challenging materials - Incorporating accuracy, expression, fluency to establish a well rounded reader. - Value of fun reading
English Written Expression	<u>Grammar:</u> <ul style="list-style-type: none"> - Recognize and write a complete sentence - Punctuation - Capitalization - Rhyming words - Opposite words - Riddles, puzzles - Analysis skills: 5 W's 	<u>Grammar:</u> <ul style="list-style-type: none"> - Read and compose sentences, short stories - Suffixes and prefixes - Compound words - Capitalization: months, holidays, people's names - Contractions - ABC order - Nouns and verbs <u>Creative Writing:</u> <ul style="list-style-type: none"> - Developing an idea - Pre writing skills - Beginning, middle and end of a story - Main idea 	<u>Grammar:</u> <ul style="list-style-type: none"> - Write interesting sentences, short stories - Singular, plural words - Synonyms,onyms - Singular, possessive - Adjectives, pronouns <u>Creative Writing:</u> <ul style="list-style-type: none"> - Communicating ideas - Writing effectively and clearly - Moral of a story - Audience of readers 	<u>Grammar:</u> <ul style="list-style-type: none"> - Word usage - Speaking and writing with correct grammar skills - Evaluate what I read, hear and observe <u>Creative Writing:</u> <ul style="list-style-type: none"> - Inferring ideas - Writing sequential events - Imaginative writing - Grammatically correct writing
English Spelling/Grammar	<ul style="list-style-type: none"> - Apply phonics to spelling rules - Spelling of sight words - Word families and CVC patters - Word memorization 	<ul style="list-style-type: none"> - Glossary - Guide words - Dictionary skills - Dividing difficult words between consonants - Word memorization 	<ul style="list-style-type: none"> - Vocabulary: its meaning and purpose for understanding a part of a sentence - Two syllable words - Word memorization 	<ul style="list-style-type: none"> - Spelling difficult three and four syllable words - Word memorization
Handwriting	<ul style="list-style-type: none"> - Letters Aa-Mm - D'Nealian print - Proper slant - Proper pencil grip 	<ul style="list-style-type: none"> - Letters Nn-Zz - D'Nealian print - Proper slant - Proper pencil grip 	<ul style="list-style-type: none"> - Letters Aa-Mm - D'Nealian cursive - Proper formation - Proper slant 	<ul style="list-style-type: none"> - Letters Nn-Zz - D'Nealian cursive - Proper formation - Letter connection
Math	<ul style="list-style-type: none"> - Counting backwards and forwards - Ordinal numbers, even/odd, money - Place value - Least to greatest - Add and sub whole and half numbers - Geometry: sort shapes, recognize shapes, solid shapes, vertex, plane - Logical thinking: patterns, challenge story problems - Money, time - Graphs, calendar - Thermometer- - Multiplication, division and fractions 	<ul style="list-style-type: none"> - Counting by 4s, by 3s and 25s - Place value - Add/Sub - Problem Solving: 4 step method, 1 with carrying places, simple facts - Geometry - Logical thinking: critical thinking, draw conclusions - Money - Graphs/Calendar: - Time: analog, digital - Thermometer: read and set to nearest 1 degree, above and below zero - Fractions: $\frac{1}{4}$ object, group, number; compare $\frac{1}{2}$ and $\frac{1}{4}$ - Measurement: $\frac{1}{2}$ dozen, cm, m, km 	<ul style="list-style-type: none"> - Place value - Add/Sub: estimate - Problem Solving: borrowing, multiply and missing facts - Geometry - Logical Thinking- - Money: making change - Roman Numerals - Calendar, graphs - Time: to 5 min - Thermometer: boiling point, body temp, drop of degrees - Fractions: mixed, $\frac{1}{2}$ of even numbers - Measurement: metric units - Division: 2-4 tables, multiple combination with division 	<ul style="list-style-type: none"> - Place value: rounding - Add/Sub - Problem Solving: division - Geometry: perimeter - Money: decimals - Roman Numerals - Graphs - Time: to the minute - Fractions: $\frac{1}{3}$ of a group, compare $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$; $\frac{1}{4}$ - Multiplication: 2-6 tables - Division: 2-6 tables

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Science	<ul style="list-style-type: none"> - All about animals - All about plants - Environments for living things - Fossils 	<ul style="list-style-type: none"> - Changes in Matter - Energy & Magnets - Force & energy 	<ul style="list-style-type: none"> - Work like a Scientist - Technology and our World - All about Weather 	<ul style="list-style-type: none"> - Sun, moon, stars - Solar system - Exploring space - Round Earth - Earth's Resources
ICT Technology	<ul style="list-style-type: none"> - Going places safely on the computer - Emailing: writing good emails, showing respect - Basic Keyboarding 	<ul style="list-style-type: none"> - Keeping information Private - Creating on the Computer - Keyboarding 	<ul style="list-style-type: none"> - Digital Trails: what you put on the computer - What to do when someone is mean online 	<ul style="list-style-type: none"> - ABC Searches - Keyword Searches - Keyboarding
French/Arabic	<p><u>Level I</u></p> <ul style="list-style-type: none"> - I can recognize a few letters or characters. - I can alphabetize a few names or words. - I can match a character in a headline to a supporting visual. - I can occasionally understand isolated words that I have memorized, particularly when accompanied by gestures or pictures. - I can understand greetings. - I can recognize some color words. I can understand some numbers. - I can understand some food items. - I can copy some familiar words, characters, or phrases. - Participate in age-appropriate cultural activities, games and songs. - Be familiar with a few well-known children's stories of the target culture. 			
	<p><u>Level II</u></p> <ul style="list-style-type: none"> - I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear. - I can present basic information on familiar topics using language I have practiced using phrases and simple sentences. - I can write lists and memorized phrases on familiar topics. - I can use culturally appropriate courtesy expressions. - Integrate products of the target culture to other school subjects (technology skills, music, songs, arts, games, etc.). 			
Fine Arts	<p><u>Visual Arts</u></p> <ul style="list-style-type: none"> - explore color using pastels, watercolors, pen/ink, and crayons - Create real life images using different color components 	<p><u>Visual Arts</u></p> <ul style="list-style-type: none"> - repurpose objects to make something new <p><u>Music</u></p> <ul style="list-style-type: none"> - identify rhythmic patterns in different musical selections 	<p><u>Music</u></p> <ul style="list-style-type: none"> - create your own selection with at least 4 different rhythmic patterns; how does it make you feel, how does it make other listeners feel 	<p><u>Drama/Theater</u></p> <ul style="list-style-type: none"> - create an imaginary world in which a story takes place - create a story with a storyboard for showing the timeline of the story - choose one story from the class to perform

** Topics and times may change depending on student progress in each area of learning.