

ISA Board of Advisors



From left to right: Riyadh Alhoraibi (owner), Lee Dabagia, Jr. (BOA), Dr. Mark English (BOA), Ayman Loufti (owner), Vincent McCall (BOA)

As an international school, ISA is honored to have an experienced Board of Advisors (BOA) to advise and guide us in our growth and development. Four times each year, the Board of Advisors come to the school and meet with the Leadership Team, staff and families. These men are experienced international educators that invest their time and combined knowledge to help ISA develop its Strategic Plan. They confer on matters that relate to designing programs that support the vision and mission of the school, as well as analysis of data gathered for future planning and development.

Dr. Mark A. English has over 25 years in educational leadership. His previous positions include President of the American University of Afghanistan, Kabul, Afghanistan, Superintendent of the American International School of Jeddah, Saudi Arabia; President and Chief Academic Officer of Ross Global Academy Charter School in New York City and Head of School and Dean of the United States Military Academy Preparatory School, West Point, New York. Prior to his positions in education leadership he served in various U.S. embassies in the Middle East as a Foreign Area Officer for the U.S. Army. Dr. English was also an Assistant and Associate Professor of Arabic, Linguistics, and Middle East studies at the United States Military Academy, West Point, New York. He was a United States Fulbright Scholar to Jordan where he conducted research on the education of women in Arab societies and served as a visiting Professor of English and Linguistics at the University of Jordan. He has also served as the West Point Visiting Professor at the National War College, Washington, D.C. where he conducted a seminar on National Security Policy. Dr. English has also served as a Klingenstein Head of School Fellow, at Columbia University, and attended the Harvard Graduate School of Education seminar for University Presidents. He has traveled extensively in the Middle East, North Africa and Central Asia working in positions of leadership in international education. Dr. English is a graduate of The United States Military Academy at West Point where he received his B.S. degree in Engineering. He also received his M.S. degree in Government from Campbell University and he earned his Ph.D. in Curriculum and Instruction from the University of Texas at Austin.



Vincent D. McCall spent 3 years at West Point prior to graduating from the University of North Carolina with a degree in communications. Vince graduated from Teachers College, Columbia University where he was the Neukom Family Scholar and grant recipient from the Metropolitan Museum. After graduation, Vince taught at the Idea School of Manhattan where his class was the outstanding class each of Vince's three years at the school and where he also achieved acclaim for curriculum development and teaching as his differentiated adaptation of Beowulf was the catalyst for the school being featured on the Today Show. Vince left Ideal to teach in Abu Dhabi where he was honored twice for outstanding teaching. Vince was recruited by ALEF Education Consultancy where he was hired as a senior learning education analyst and content writer. Vince currently holds a teaching position at ADNOC Schools in Abu Dhabi.



Lee Dabagia is a motivator, leader, and team builder who specializes in school climate and culture. He uses creativity to get results, along with people skills, excellent written, verbal, and technical skills; all these are coupled with a high energy, positive approach.

In 10 years as a school change agent, Lee has improved graduation rates, attendance rates, standardized test scores, as well as student, faculty, and community morale. In addition, his approach towards building school communities has reduced discipline issues in every position occupied.

Lee has been an international educator for 6 years, serving as a Vice-Principal, and a Principal in two turnaround projects. Currently, he is a Principal in a K-8 American School that is about to expand into K-12.

Lee spent summers at the Harvard Graduate School of Education Principal's Center, earning certificates in School Improvement and Leadership, and Impacting Urban School Settings. As a teacher and an administrator, he has first-hand experience with AdvancED on both sides of the accreditation/school improvement process. Lee believes an effective administrator must love the job and be an excellent listener; one must be visible in classrooms, hallways, lunchrooms, community businesses, and community events. Having these characteristics and associations allows for collaboration, collegiality, and communication in the school community.

